


[DOWNLOAD](#)


Qualitative Research: A Multi-Methods Approach to Projects for Doctor of Ministry Theses (Paperback)

By Tim Sensing

Wipf Stock Publishers, United States, 2011. Paperback. Book Condition: New. 226 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.The Association of Theological Schools states, The purpose of the Doctor of Ministry degree is to enhance the practice of ministry for persons who hold the MDiv degree and have engaged in ministerial leadership. The goals an institution adopts for the DMin should include an advanced understanding of the nature and purposes of ministry, enhanced competencies in pastoral analysis and ministerial skills, the integration of these dimensions into the theologically reflective practice of ministry, new knowledge about the practice of ministry, and continued growth in spiritual maturity . . . The program shall include the design and completion of a written doctoral-level project that addresses both the nature and the practice of ministry. The project should be of sufficient quality that it contributes to the practice of ministry as judged by professional standards and has the potential for application in other contexts of ministry. Doctor of Ministry projects are a type of participatory action research that introduces an intervention in order to provide ministerial leadership for the transformation of the organization. The intent of Qualitative Research:...



[READ ONLINE](#)
[9.07 MB]

Reviews

This sort of book is everything and taught me to seeking forward and more. This really is for those who statte there had not been a well worth reading. I found out this pdf from my i and dad advised this book to discover.

-- Prof. Griffin Murphy

Absolutely among the best publication I have got at any time go through. It really is writter in straightforward phrases rather than hard to understand. Its been designed in an extremely straightforward way which is just soon after i finished reading this publication through which basically modified me, alter the way i believe.

-- Mrs. Velda Tremblay