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Reviews

An exceptional ebook along with the typeface employed was intriguing to see. It really is simplistic but surprises within the fifty percent of the ebook. It is extremely difficult to leave it before concluding, once you begin to read the book. (Brian Miller)

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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 22 pages. Original publisher: Golden, Colo. : National Renewable Energy Laboratory, U. S. Dept. of Energy, Office of Energy Efficiency and Renewable Energy, 2010. Excerpt: . . . Problem-Based Learning Appendix D: Benefits of PBL By using the Problem-Based Learning method, stu dents gain more than just knowledge of facts. They develop critical thinking skills while working in collab orative groups to try to solve a problem. In doing this, they learn how to: interpret the question problem, develop a problem statement, conduct research, reevaluating prior knowledge as new knowledge is gained, determine possible solutions, and pick the best possible solution based on the infor mation they have gathered. By providing immediate student feedback, the stu dents can continually readjust their thinking, correct ing any misconceptions or errors before moving on. By using PBL, students become more familiar with real-world problems. They learn that there is not always only one correct answer, and that they need to work together to gather enough information to deter mine the best solution. The PBL Classroom When using the PBL model of instruction, it is best for students to work in small cooperative groups. The objective of this model is for students to work in a col laborative setting where they can learn social and eth ical skills to determine how to answer the question presented. Students are expected to regulate them selves while in these working groups. PBL Assessment As the student groups work together to collect infor mation, they will need to constantly assess their own progress and readjust their plan. As they do this, they will need continual, immediate feedback from the teacher. When they become more comfortable with this model, they will learn to rely less on the...

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